RtI Checklist: Student Information & Data

Review & analyze the following* to determine tier of support & develop interventions.	
Student Information:	**Source:**
☐ Current Vision & Hearing Screening Results/Health Information (Focus)	Nurse
☐ Parent Contact Information (Focus)	Parent
☐ Attendance History (Focus)	Data Clerk
☐ Student Intervention Documentation (Edugence RtI)	Teacher
☐ Student Behavioral Documentation (Focus)	Teacher
☐ Other Student Behavioral Support Documentations (Focus)	Counselor
☐ ELL Student Profile or LAU Report*	LPAC Chair
☐ Focus Data (discipline, PGP, IPI, etc.)	Teacher
☐ Student Work Samples demonstrating skill deficit(s), Progress Reports	Teacher
☐ Student Cumulative Folder & Report Cards	Data Clerk
☐ Home Language Survey	504 Coordinator
☐ 504 Folder (Easy IEP)	
Contact and Conference Records:	**Source:**
☐ Parent-Teacher Conferences = Tier I (Parent Log Tab in Edugence RtI)	Teacher
☐ Tier II & III RtI Committee Meetings (Committee Notes Tab in Edugence RtI)	RtI Members
☐ Student-Teacher Conferences	Review 360 Incidents
Professional Support Team:	**Source:**
☐ Written Consultation Notes/Reports* (Speech Language Pathologist, Educational Diagnostician, Licensed Specialist in School Psychology, Counselor, Behaviorist, Interventionist etc.)	District Professional Support Team
Assessments:	**Source:**
☐ Fountas & Pinnell Benchmark Assessment Recording Forms (BAS)	Teacher
☐ Universal Screener:Pre K-K CLI Engage, K-2 SmartyAnts, Gr 3-12 Achieve3000, Gr 1-8 & Algebra 1 NWEA MAP Math	Data Analyst
☐ Eduphoria Aware Data (STAAR, EOC, District Assessments, Stanford, ITBS/IOWA, CogAT, local assessments)	Data Analyst
☐ All St.A.R.S Services Recording Forms	District Professional
☐ TELPAS	Data Analyst
☐ Other:	_____ _____
Describe Other Concerns to be Discussed:	**Source:**
☐ Dyslexia: _____	Dyslexia Teacher
☐ Speech: _____	Speech Therapist
☐ Health Related: _____	Nurse
☐ Other: _____	_____